

### Activity Type

Reading, writing and pronunciation activity, pairwork

### Language Focus

Past tense regular verbs  
-ed pronunciation

### Aim

To practice the -ed sounds of past tense regular verbs.

### Preparation

Make one copy of the worksheet for each student.

### Level

Elementary

### Time

25 minutes

### Introduction

Here is an entertaining past tense regular verbs worksheet to help students practice -ed sounds.

### Procedure

Give each student a copy of the worksheet.

Ask the students to complete the conversation with the regular verbs from the box. Tell the students to write the verbs in the past tense.

When the students have finished, go through the answers with the class.

#### Exercise A - Answer key

- |            |              |
|------------|--------------|
| 1. played  | 9. cooked    |
| 2. seemed  | 10. wrapped  |
| 3. needed  | 11. visited  |
| 4. called  | 12. returned |
| 5. looked  | 13. missed   |
| 6. stayed  | 14. wanted   |
| 7. washed  | 15. decided  |
| 8. watched | 16. waited   |

Next, split the class into pairs and have them read the conversation together.

After that, explain the rules associated with -ed sounds of past tense regular verbs.

Students then follow the rules in the table and put the past tense regular verbs from the conversation into the correct column.

#### Exercise B - Answer key

/ d / all other sounds	/ t / unvoiced: p, k, s, f, th, ch, sh	/ id / d and t sounds.
played seemed called stayed returned	looked washed watched cooked wrapped missed	needed visited wanted decided waited

Finally, have the pairs read the conversation again using the correct pronunciation of the -ed sounds.

**A. Complete the conversation below with the regular verbs from the box in the past tense. Then, read the conversation with a partner.**

wait	stay	cook	need	want	return	visit	look
call	wash	miss	decide	watch	play	wrap	seem

A: What did you do last night?  
 B: I (1) \_\_\_\_\_ tennis with Ralph.  
 A: Oh, how is Ralph?  
 B: He (2) \_\_\_\_\_ happy. He (3) \_\_\_\_\_ some exercise so he (4) \_\_\_\_\_ me for a game of tennis.  
 A: That's great. The last time I saw Ralph, he (5) \_\_\_\_\_ overweight.  
 B: Well, he's getting into shape now. So, what did you do last night?  
 A: Nothing much. I (6) \_\_\_\_\_ home all evening.  
 B: Did you do anything at home?  
 A: Let me see. I (7) \_\_\_\_\_ my clothes.  
 B: Sounds exciting.  
 A: I (8) \_\_\_\_\_ TV.  
 B: Amazing.  
 A: I (9) \_\_\_\_\_ a steak.  
 B: Wow.  
 A: And I (10) \_\_\_\_\_ my girlfriend's birthday present.  
 B: When is her birthday?  
 A: It's today. I (11) \_\_\_\_\_ her this morning. She (12) \_\_\_\_\_ from Dubai last night.  
 B: How long did she go there for?  
 A: She went there for three weeks. I (13) \_\_\_\_\_ her so much while she was away.  
 B: Did you do anything nice?  
 A: She (14) \_\_\_\_\_ to go out for lunch. So, I took her to an expensive restaurant. It was very nice.  
 B: That's great.  
 A: We ate so much food. Then, we (15) \_\_\_\_\_ to go to the cinema. The cinema was busy. We (16) \_\_\_\_\_ for a long time to get the tickets, but the movie was really good.

**B. Past tense regular verb -ed endings can be pronounced in three ways: *d*, *t*, or *id*. Follow the rules and put the past tense regular verbs from the conversation into the correct column.**

/ d / all other sounds	/ t / unvoiced: p, k, s, f, th, ch, sh	/ id / d and t sounds.

**C. Now, read the conversation again using the correct pronunciation of the -ed sounds.**